

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Career and Technical Education	Course:	Advanced Automotive I: Brakes	Unit 6 Title:	Resource Management	Grade Level(s):	11-12
Assessed Trimester:		Pacing:		Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">• The policies and procedures that are established and governed by the automotive industry.• Sequential principles and apply theories in mechanics and physics to gain mastery of steering/suspension and four wheel alignment.• How to transfer knowledge of essential laws in physics and mechanics in the application of brake systems in the automotive industry.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">•	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">•	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">• How to use a wide range of resources, obtain materials appropriate to a given problem, topic, or situation• How hazard prevention and safety affect the overall success of the industry• The importance of technology and the various purposes advanced technology serves	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">•
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">• How to interpret written information in prose and documents—including manuals, graphs, and schedules• To Collect and organize information from library resources, reference books, and electronic databases.• The costs and trade-offs associated with accidents• four different types of fires, and identify the type of fire extinguisher required for each type of fire• hardware, commonly used software, and online services Reasoning - Students will: <ul style="list-style-type: none">•	Skills - Students will: <ul style="list-style-type: none">• Apply the use of the original equipment manufacturer (OEM) service manual and electronic service information as information resources in locating automotive information• Use logical steps and analysis to identify relevant diagrams, details, facts, and specifications used in automotive service manuals both paper, CD-ROM, and online• Infer or locate the meaning of technical vocabulary and judge the accuracy and appropriateness• Implement methods of preventing accidents in a production, service, and/or laboratory environment• Identify hazardous waste materials in accordance with state and federal regulations and follow proper safety precautions while handling hazardous waste materials• Use hardware, software, and online services to access, organize, and

	<div>maintain information for various purposes and for communication</div> <ul style="list-style-type: none">• Conduct routine maintenance and repair to computer hardware and software.• Write simple programs for various purposes if appropriate

Common Misunderstandings <ul style="list-style-type: none">•	Essential new vocabulary <ul style="list-style-type: none">•
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